Library Instruction Committee Meeting Minutes

Friday, June 13th 2014 1-3 PM
(Virginia Beach Campus Library)

In attendance: Heather Blicher (N), Mary Ann Glanzer (P), Heather Fitzgerald-Chair (VB), Missi Moore (VB), Bethany Wright (VB)

Minutes by Heather Fitzgerald, Committee Chair

**Agenda:**
- Fall 2014 Assessment ENG 111 and SDV- All
- Topics for future meetings- All

**Minutes:**

**Fall 2014 Assessment**
- Confirmation that SDV and ENG 111 instructions sessions will be assessed using a pre and post test method
  - Each instructor will assess 2 ENG 111 and 2 SDV classes (please do not do anymore than 2 of each per instructor as it will skew the results)
- SDV learning outcome and assessment question agreed up and listed below
  - Assessment to be Pre and Post instruction question via Google form in the “For Students” Library Instruction tab

**SDV 100/101/108**

**ACRL Standard:**
Evaluate information and its sources critically

**Learning Outcome:**
Student is able to identify a credible resource for career information.

**PRE-instruction question:**
When given an assignment on career topics, what resources would you use for information?

**POST-instruction question:**
Is the below resource credible? Why or why not?
Topics for future Committee meetings

- Active learning techniques and incorporation in classes (topic added 5/20)
- Interactive menu for faculty to customize an instruction session (topic added 5/20)
  - Pre-determined learning outcomes, but professor can customize instruction based on the needs of a class ie. ENF may need more instruction on when to cite
  - This menu would also give faculty an idea as what we teach for a basic ENG 111 or SDV class
  - Modelled after JMU’s Connect for Success?
- Opportunities to reach students who cannot make it to the classroom (topic added 5/20)
  - Online module through Blackboard?
  - Self-paced tutorials?
  - Embedded librarianship?
- Library Instruction outlines - are all campuses teaching same general topics/resources for SDV, ENG 111? (topic added 5/30)
- Partnership with First Year Coordinators to have more fleshed out SDV assessment data for student success? (topic added 6/13)

Works in Progress

- Language of standards v. outcomes v. actions (topic added 5/30)
  Update: 6/13- Committee has standardized language for Fall 2014 assessment of SDV. We understand the differences in terminologies and importance of being specific and clear in verbiage.
    - Rubric is Standard- Outcome is what student should be able to do
    - For example:
- SDV-Standard: Determine the nature and extent of information needed
  - Outcome: Student distinguishes between a scholarly resource and general Internet
- ENG 111-Standard: Access and use information ethically and legally
  - Outcome: Student understands when to cite a source and why

**Next Meetings**
- **Monday, July 14**
  - 9AM Chesapeake Library
    - Continuation from June meeting to determine ENG Assessment question(s)
- **Tuesday, August 12**
  - 1:45 PM JUL L209 (With Steve and Librarians)
    - To present/ gain feedback on Fall assessment measures