Library Instruction Committee Meeting Minutes

Monday, July 14\textsuperscript{th} 2014 9-11AM
(Chesapeake Campus Library)

\textbf{In attendance:} Heather Blicher (N), Mary Ann Glanzer (P), Heather Fitzgerald-Chair (VB), Bethany Wright (VB), Abbie Basile (C)

Minutes by Heather Fitzgerald, Committee Chair

\textbf{Agenda:}
- Fall 2014 Assessment ENG 111 -All
- Future meetings

\textbf{Minutes:}

\section*{Fall 2014 Assessment}
- Reminder that SDV and ENG 111 instructions sessions will be assessed using a pre and post-test method
  - Each instructor will assess 2 ENG 111 and 2 SDV classes (please do not do anymore than 2 of each per instructor as it will skew the results)
- Discussion on ENG 111 learning outcome and assessment question agreed up and listed below
  - Assessment to be Pre and Post instruction question via Google form in the “For Students” Library Instruction tab
  - Instruction Committee member to comment on draft via Google Drive file
- We will assess using the same questions for Fall 2014 and Spring 2015, then analyze results during Summer 2015 to implement changes Fall 2015

\textbf{ENG 111}
Edited: 7/14/2014 HF 11:30AM

\textbf{ACRL Standard:}
Evaluate information and its sources critically

\textbf{Learning Outcome:}
Student is able to analyze resources to locate appropriate information for assignments.

\textbf{PRE-instruction question:}

Which of the following statement(s) are \textbf{TRUE}?

A) Library databases offer peer-reviewed articles
B) Library databases and Google are the same thing
C) Websites located by Google may or may not have reliable information
D) A and C  
E) All of the Above

**POST-instruction question:**

*When doing research (omit)*, Which of the following statement(s) are TRUE?  
A) Websites located by Google may or may not have reliable information  
B) Library databases offer peer-reviewed articles  
C) Library databases and Google are the same thing  
D) A and B  
E) All of the Above

**Next meeting**  
- Tuesday, August 12th 1:45 PM JUL L209  
- With Steve and Librarians/instructors  
- Every campus to be represented, important for as much of committee to be there for buy-in  
- May conference call the meeting for those unable to attend  
  - Bethany looking into conference call capability  
- Will ask Missi to take minutes at the August meeting  
- Heather Fitzgerald to present SDV and ENG 111 assessment  
  - Talk about components of survey design for added buy-in  
- Heather Fitzgerald to ask Steve if he wants to introduce assessment before presentation  
- During Fall, we will not need to meet every month, but may communicate via email or collaboratively via WebEx, conference calls, or use Google Drive  
- Committee to meet in November to discuss assessment process so far

**Topics for future Committee meetings**  
- Active learning techniques and incorporation in classes (topic added 5/20)  
- Interactive menu for faculty to customize an instruction session (topic added 5/20)  
  - Pre-determined learning outcomes, but professor can customize instruction based on the needs of a class ie. ENF may need more instruction on when to cite  
  - This menu would also give faculty an idea as what we teach for a basic ENG 111 or SDV class  
  - Modelled after JMU's Connect for Success?  
- Opportunities to reach students who cannot make it to the classroom (topic added 5/20)  
  - Online module through Blackboard?  
  - Self-paced tutorials?  
  - Embedded librarianship?  
- Library Instruction outlines- are all campuses teaching same general topics/resources for SDV, ENG 111? (topic added 5/30)  
- Partnership with First Year Coordinators to have more fleshed out SDV assessment data for student success? (topic added 6/13)  
- Annual Report for Library Instruction Committee (topic added 7/14)  
  - To show what we’ve been doing and add to buy-in of assessment process

**Works in Progress**  
- Language of standards v. outcomes v. actions (topic added 5/30)
Update: 7/14- Committee working on ENG 111 assessment
  o 6/13- Committee has standardized language for Fall 2014 assessment of SDV. We understand the differences in terminologies and importance of being specific and clear in verbiage.
  o Rubric is Standard- Outcome is what student should be able to do
  o For example:
    ▪ SDV-Standard: Determine the nature and extent of information needed
    ▪ Outcome: Student distinguishes between a scholarly resource and general Internet
    ▪ ENG 111-Standard: Access and use information ethically and legally
    ▪ Outcome: Student understands when to cite a source and why

Next Meeting
  • Tuesday, August 12th 1:45 PM JUL L209 (With Steve and Librarians)
    o To present/ gain feedback on Fall assessment measures