I. Call to Order
The meeting was called to order at 8:58 am.

II. Approval of minutes from last meeting
Quorum was established and the March minutes were approved. The March minutes will be added to the Q Drive.

III. Open Business
a. Spring 2015 Assessments
The Spring 2015 Assessments of ENG 111 and SDV courses are going well. Data will be analyzed this summer. The data will provide further insight as to students’ understanding of critical evaluation of sources and ethical use of information. Spring 2015 assessment results will be documented in a report, shared with librarians and library instructors, and used to make changes to library instruction sessions in the fall. One of our goals of assessment is to continually improve student learning in dimensions of Information Literacy that are identified as deficient by the General Education Assessment Plan. It was mentioned that additional or new classes may be appropriate for assessment in Spring 2016 as long as learning outcomes are identified and applicable to these classes. SDV and ENG 111 were the two courses that were historically used for assessment of our library instruction sessions, but we are not limited to these.

b. Instruction Statistics
In response to the Committee’s recommendation last month, the Instruction Statistics for all campuses are now available on the Q Drive. Having the statistics in one place will allow for transparency and accessibility of information for all. The official template is to be used to report statistics to ensure consistency.

c. Library Instruction Committee Tasks
An update of the 2015 “Closing the Loop Document” was presented. A Blackboard shell has been established entitled “TCC Libraries Learning Community” which will be the Effective Teaching Repository as described in Action 4. This resource will house evidence of Action 2 (Active Learning) and Action 3 CATs (Classroom Assessment Techniques) as well as provide information on best practices and instructional techniques. Heather will start a discussion board thread for Active Learning, Olivia will start a discussion board thread for CATs, and Bethany, Joy and Stephanie will work on Active Learning
Resources. There is a LibGuide on Active Learning Resources that should be linked to the Repository. Content will be asked for over the summer, but will be required to be added by the end of the Fall semester. Each librarian will remain participatory in the Active Learning and CAT discussions on the “TCC Libraries Learning Community” site.

Steve suggested that the Committee stay informed as to the progress of the iPad classroom or Wireless Hub for Active Library Education (WHALE) which is in classroom L206 at the JUL. Those who teach in the WHALE will be asked to assess student learning and comment on whether or not the technology improved student learning of the dimensions of information literacy.

The initial report to SACS is due to OIE in December 2015. After the analysis of Spring 2015 assessment data (taking place Summer 2015), the Committee will provide documentation to Steve of changes made and processes implemented to improve student learning in information literacy dimensions.

d. **Online Information Literacy tutorials**
   Online Information Literacy tutorials will be an Action item for 2016.

**IV. New Business**

a. **Faculty Information Literacy Trainings (Batten Center)**
   The Committee discussed the Batten Center Information Literacy trainings for faculty. Attendance was low at all campuses, but increased marketing may improve attendance in the future.

b. **LibGuides**
   Ruth asked Heather to mention that a new committee will address the format, design, and librarian responsibility for LibGuides. Joy is on this committee and will update the Library Instruction Committee as she has information to share. The Library Instruction Committee will not take on the task of LibGuides at this time.

**V. Next Meeting**

Monday, May 11th  9-11 AM, Virginia Beach Campus, Joint-Use Library, WHALE-L-206
May Recorder is Olivia.

**VI. Adjournment**

The meeting adjourned at 10:43am.